Session 1: Introduction, Let's tell a story

• We Gather Together: go around and introduce names (perhaps Name and finish the sentence, "When I was young...." or "When I grow up...."

Index cards given to everyone-- cards are highlighted to the lines of the poem to get us started into a story

Leader: Long, long ago, people had no books to read.

Speaker 1: Yet there were always stories to hear.

Speaker 2: People told stories to their children, and when their children grew up, they told stories to their children, and so it went.

Speaker 3: Long, long ago, people sat around the fire as night fell.

Speaker 4: Their work was done and they rested.

Speaker 5: The storyteller began a tale.

All: Everyone listened.

• Telling: The King and the Storyteller

Discussion of IMAGES. And what stories can do. Ease your mind. Keep you company.

You will work with your partner, and not only will your partner keep you company, but our stories will keep us connected.

• Getting to Know You: Go off into pairs and conduct interviews. If done with the interview form, then can sketch their partner

• Closing: Reminder of pictures next week. Bring in photos that are important to you to share with your partner.

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Speaker 1: Yet there were always stories to hear.

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Speaker 4: Their work was done and they rested.

Speaker 5: The storyteller began a tale.

All: Everyone listened.

Session 2: Picture and Story

- We Gather Together: go around and introduce names AGAIN... because of the interruptions with the weather. Maybe have something like "What I like best/hate the most about snow...."
- SNACK!!!!!!!!!!

Index cards given to everyone-- cards are highlighted to the lines of the poem to get us started into a story

Leader: Long, long ago, people had no books to read.

Speaker 1: Yet there were always stories to hear.

Speaker 2: People told stories to their children, and when their children grew up, they told stories to their children, and so it went.

Speaker 3: Long, long ago, people sat around the fire as night fell.

Speaker 4: Their work was done and they rested.

Speaker 5: The storyteller began a tale.

All: Everyone listened.

• Telling: My Picture of September 10, 2001

Discussion of Pictures as a moment in time.

You will work with your partner

• Getting to Know You: Go off into pairs and get worksheet out about pictures. If done with the interview form, then can sketch their partner

Also if done with this early, MEME pictures can be given out and discussed!

• Closing: Reminder of OBJECTS next week. Bring an OBJECT that is important to you to share with your partner.

Session 3: Object and Story

- We Gather Together: go around and introduce names AGAIN... because of the interruptions with the weather. Maybe have something like "What I like best/hate the most about snow...."
- SNACK!!!!!!!!!!

Index cards given to everyone-- cards are highlighted to the lines of the poem to get us started into a story

Leader: Long, long ago, people had no books to read.

Speaker 1: Yet there were always stories to hear.

Speaker 2: People told stories to their children, and when their children grew up, they told stories to their children, and so it went.

Speaker 3: Long, long ago, people sat around the fire as night fell.

Speaker 4: Their work was done and they rested.

Speaker 5: The storyteller began a tale.

All: Everyone listened.

• Telling: My Object

Discussion of objects as given personality/importance

You will work with your partner

• Getting to Know You: Go off into pairs and get worksheet out about objects If done with the interview form, then can sketch their partner

Also if done with this early, object bags can given out and discussed!

• Closing: Reminder of next week: SENSORY BOX

Session 5: Music and Story

- We Gather Together: go around and introduce names AGAIN...
- SNACK!!!!!!!!!!
- Telling: My Song: Elsa's procession to the cathedral

Girls: Layla - <u>"Beware" by Big Sean</u> Jazel - <u>"Jennifer", by Trinidad Cardona</u> Maddie - <u>Dear Theodosia from Hamilton</u> Zakiyah - (working on it)

From their notes: Luz and Winston - <u>"I'm Excited to Follow Jesus"</u> <u>Dolores-- "My Heart will go on" -- Celine Dion</u> <u>Bob- Orphan's Polka</u> <u>Pennsylvania Polka</u> Bonnie Hamilton Polka

Discussion of songs

Night on Bald Mountain Pictures at an exhibition-- Mussorgsky--<u>Ballet of the chicks in their shells</u> <u>Carnival of the Animals-Saint Saens--Swan</u> <u>Elephants</u> <u>Kangaroos</u> <u>Grieg-- To Spring</u> <u>Flight of the Bumblebee--Rimsky-Korsokov</u> <u>Charlie Parker-- All the Things you are</u> <u>Dvorak New World Symphony</u>

You will work with your partner Grieg Norwegian dance no. 3

• Closing: Reminder of next week: Games

Session 6: Tell Me More

- We Gather Together
- SNACK!!!!!!!!!!
- Telling:

You will work with your partner

• Getting to Know You: Go off into pairs and get worksheet out about objects If done with the interview form, then can sketch their partner

Also if done with this early, object bags can given out and discussed!

• Closing: Reminder of next week: